

Riyadh, Kingdom of Saudi Arabia

KG SECTION

SECOND SEMESTER
Academic Year 2025 – 2026

SCOPE FOR REVISION: Second Semester – Final Assessment

Level: K.G. 3- A ITC

Day/Date	Subject	Lessons to Review	Reference
Sunday May 10, 2026 (7:00am - 9:00am)	Math (Oral and Written)	<p>Oral: Recognize Numbers 71 – 100</p> <p>Written:</p> <ul style="list-style-type: none"> ❖ Lesson 12-5: Solid Figures ❖ Lesson 13-2: Analyze and Compare Three-Dimensional (3D) Shapes ❖ Lesson 14-1: Compare by Length and Height ❖ Lesson 14-2: Describe and Compare by Capacity ❖ Lesson 14-3: Describe and Compare by Weight ❖ Lesson 14-4: Describe Objects by Measurable Attributes <p>Worksheets:</p> <ul style="list-style-type: none"> - Write numbers 71 – 80 - Write numbers 81 – 90 - Write numbers 91 – 100 - Ordinal Numbers - Skip Counting by 2's , 5's and 10's - Telling Time 	<p>Envision Math pp. 483, 515, 551, 555, 559, 563</p> <p>Math Notebook</p> <p>Worksheets</p>
Monday May 11, 2026 (7:00am - 9:00am)	Reading	<p>Decodable Story: “<u>Tig and Frog</u>”</p> <ul style="list-style-type: none"> ❖ Read the sentences from the story “Tig and Frog” ❖ Read the Words to Know [four, five, here] ❖ Read the Sight Words [does, has, eat, kinds, animals] <p>Read Together Story: “<u>Open Wide!</u>”</p>	<p>My View Literacy K.2 pp. 135, 137-139, 142, 144, 154, 145-153,155, 165</p> <p>SIGHT WORDS (Attached in the MY VIEW Literacy K.2 page 135)</p>

		<ul style="list-style-type: none"> ❖ Vocabulary ❖ Genre: Informational Text ❖ Reading Comprehension (simple questions about the story” Open Wide!”) ❖ Edit for Adjectives 	
<p>Tuesday May 12, 2026</p> <p>(7:00am - 9:00am)</p>	<p>Phonics</p>	<ul style="list-style-type: none"> ❖ Oral: Letters of the Alphabet Aa – Zz (Recognize Letter Name and Sound) ❖ Long Vowel Ee ❖ R-blends ❖ L-blends ❖ S-blends ❖ Phonemic Awareness ❖ Sound to Symbol ❖ Blending ❖ Rhymes ❖ Spelling ❖ Study the following dictation words: <ul style="list-style-type: none"> - fruit - clock - plant - spill - tree 	<p>Phonics pp. 217, 218, 219, 221, 224, 227, 241, 242, 243, 244, 245, 247, 251</p>
<p>Wednesday May 13, 2026</p> <p>(7:00am - 9:00am)</p>	<p>Writing</p> <p>(7:00am - 8:00am)</p>	<ul style="list-style-type: none"> ❖ Lesson: What can you see? and trace and copy sentences ❖ Lesson: Trace and copy sentences and answer the question at the end ❖ Lesson: Put words in order to form sentence ❖ Lesson: Write sentences about you using capital letters and end marks ❖ Write your 3 names properly on the line 	<p>Bright Start Handwriting pp. 82, 83, 84, 86, 89, 90, 91, 92, 93, 94, 95, 96</p>

	Grammar (8:00am - 9:00am)	<ul style="list-style-type: none"> ❖ Action Words with -s or -es ❖ Describing Words or Adjectives ❖ Sentences 	Grammar Booklet pp. 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32
Thursday May 14, 2026 (7:00am - 9:00am)	Social Studies	<ul style="list-style-type: none"> ❖ Lesson 3: What Lives on Earth? ❖ Lesson 4: What else lives on Earth? ❖ Lesson 5: Taking Care of Earth 	Beyond Sprouts pp. 145 – 149, 150 – 155, 156 – 161
Sunday May 17, 2026 (7:00am - 9:00am)	Science	<ul style="list-style-type: none"> ❖ Topic 4 - Lesson 4: Severe Weather <p>Topic 6: Environments</p> <ul style="list-style-type: none"> ❖ Lesson 1: Where Plants and Animals Live ❖ Lesson 2: Plants and Animals Change the Environment ❖ Lesson 3: People Change the Environment 	<p>Elevate Science pp. 128, 130 -133, 138 – 141, 192, 194 – 197, 198, 200 – 203, 204, 206 – 207</p> <p>Science Workbook pp. 16, 28, 29, 30</p>
Monday May 18, 2026 (7:00am - 9:00am)	Arabic	<ul style="list-style-type: none"> ❖ الحروف : ❖ (ق - خ - ط - و - ظ - ي - ض) (❖ المذكرة : (خ - ظ) ❖ رياضيات رقم (١٥) 	<p>الكتاب الأزرق الصفحات التالية :</p> <p>(٩٢ - ٩٣ - ٩٤ - ٩٥)</p> <p>٩٨ - ٩٩ - ١٠٠ - ١٠١</p> <p>١٠٢ - ١٠٣ - ١٠٤</p> <p>(١٠٥ - ١٠٦ - ١٠٧)</p> <p>المذكرة :</p> <p>حرف (خ) ص ٢٠</p> <p>حرف (ظ) ص ٢٣</p> <p>الرياضيات ورقة عمل</p>